

**Lesson 2*****Poetry Analysis Forms (2 copies per student)***

Please use these forms to analyze the poetry we will be reading together in class. As you read, please do the following:

1. Find the meter of the poem by drawing a line between each syllable in the poem. These poems may have different line lengths in each line, so keep track of the length of every line in your poems.
2. Rhyme Scheme: For each group of rhyming words, letter them off. Write “A” for the first group of rhyming words, “B” for the second group, and so on.
3. Stanzas: Count the number of groups of lines in your poems.
4. Use your highlighters to identify the figurative language and sound devices. Use the following colors:
  - a. Similes in yellow.
  - b. Metaphors in green.
  - c. Personification in blue.
  - d. Alliteration in pink.
  - e. Assonance in red or orange.

Poem Title	
Author	
How many Stanzas are there?	
How many Feet are in Each Line?	

Rhyme Scheme (if any)	
Types and Examples of Sound Devices	
Types and Examples of Figurative Language	
Describe Non- English Words and Phrases (if any)	